



North White School Corporation

District or Charter School Name

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our teachers are providing video lessons three days a week with instruction that fits the standards for their classes. We have special education teachers reaching out to the students on their case load every day. We have our aides calling families every day to help them through assignments. Our teachers are providing google hangout meetings to help students with instruction. Our bilingual staff is calling the families whose parents do not speak English to help their students with assignments.

As a one-to-one Chromebook school, continuous eLearning is delivered through a number of platform options and eLearning strategies available to our staff and familiar to our student population. These include, but are not limited to: loom videos, Google classrooms, YouTube Videos and various educational websites. Teachers do limit the use of these platforms when delivering their individual classroom lessons to avoid student confusion and frustration. Our SPED and EL populations are monitored daily by administration, guidance and/or teachers. IEP and 504s “At a Glance” and ILPs are available to all staff. In addition to the monitoring, as part of our plan, resource teachers contact their students daily to check in to make sure their needs are being met. They continue to provide services according to the student IEPs.

Teachers are provided with strategies to assists them with meeting the needs of all students. This includes such techniques as; videos where the teacher reads lesson and or instructions, provides demonstrations/tutorials, and the use of virtual classroom interactions/checking for understanding. In addition, teachers are provided with scaffolding ideas and a variety of online resources.

Our administrators check all teachers Google Classrooms daily and record assignments and activities in a Google Document. The administrators also contacts teachers for clarification on assignments and other related eLearning activities when they want further information.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Students: Staff communicates with students via Google Classroom and email. We have been using this platform for the past 4 years. Staff has also recently started using Google Hangouts and Meet to conduct lessons/study sessions with students. We also have logs sheets which allow our staff to see when students have missing assignments.

When students are missing assignments, our staff phones the parents and discusses issues and student needs with them. Parents have also communicated with the school using the corporation Facebook account to ask questions.

Families: Our school corporation places phone calls and text messages, uses social media, emails and newsletters to provide our families with up-to-date information and district policy regarding continuous eLearning expectations. We also place all updated information our school website for families to access at any time.

Staff: Written directives and guidelines are provided to each staff member. We also utilize virtual meetings, staff email and phone calls to communicate with our staff members.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All students have been given a Chromebook if needed and local internet companies are giving away WIFI for free throughout the end of the school year. Students also took home textbooks and workbooks.

Our teachers push out strong and consistent eLearning lessons three days a week via Chromebook using a number of platform options. Clear learning targets/objectives are provided with each lesson enabling student success. Teachers are required to have all work posted by 9 a.m. Most teachers at North White are now using the video service Loom to provide video lesson to explain content. As a guideline, lessons should take students typically no longer than 30 minutes per class period (3 hours per day) to fully complete. Time includes: learning target, learning activity, checking for understanding, assignments and closure. Classroom instructions are monitored regularly by administration. Teachers are provided suggestions and strategies after lesson observations.

The Instructional Coach and IT Coach provide resources on an ongoing basis to all staff members. In addition, the IT Coach provides helpful tips to avoid common technological problems.

As mentioned prior, our staff continually monitors our students' progress. We developed a system to contact parents and/or students when they seem to be struggling with getting assignments completed. Our office staff, instructional assistants, teachers and administrators contact parents on a daily basis to provide support and direction to students and parents.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Teachers and students have access to their school Chromebooks/lap tops. Many resources are available on the internet some for free and some that the school corporation pays for such as; Reading A to Z, Reflex Math, and Pearson Realize (which supports our reading series), Think Central, Renaissance products, all Google tools and apps, EdPuzzle, Loom, YouTube, etc..

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

We have set up Google Sheets for teachers to fill out regarding attendance and missing assignments. Teachers are encouraged to call and connect with parents. Our translators are also working to connect with families of ESL students to keep them informed.

Our staff collaborates regularly and completes school-wide logs for struggling students. Grades are pulled weekly. Failing students are address immediately by working with the teacher, and contacting students and/or parents.

Support staff members have phone call schedules that they must follow and that are tracked by administration. Educators utilize email, Google hangouts, phone calls, loom videos, Google Classrooms and the corporation Facebook page.

6. Describe your method for providing timely and meaningful academic feedback to students.

Our staff is expected to continue with their grading and posting of grades as if we were still in the normal school setting. They are expected to post grades to our online system (Skyward), which parents can access at any time. In addition, feedback is provided using Google Classroom messaging system and phone calls when needed. We also have our support staff calling daily using a shared google sheet in which teachers list missing assignments. Our office staff calls students and parents who are currently earning an F in one or more classes.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Students need to meet the expectations of the teachers with viewing the video lessons and completing the assignments given to continue to earn their grades which count towards their GPAs and credit for their courses.

8. Describe your attendance policy for continuous learning.

At the elementary, the classroom teachers collect the attendance each day in a Google Form.

At the middle-HS, 1st hour teachers collect the attendance each day in a Google Form.

Presently, according to our eLearning policy, students have to complete assignments as well to be counted present.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Assessment is a challenge as there is no real way to know how much support students have received from adults completing assessments that would have been expected to be completed independently. Our primary goal is to deliver high quality instruction based on the Indiana state educational standards. We strive to make learning experiences as authentic as possible and to restrict the use of busy-work activities. Our administrators have a goal to work to prevent their staff from becoming frustrated or complacent.

Teachers are to continue to teach to the standards within their curriculum and they are to continue to give assignments. Our support staff and teachers will continue to communicate with students and families to help them with any misunderstandings.

- Create a team assigned to help struggling students reach required skill levels in each class to ensure success.
- Make use of technology to make learning interesting and motivating.
- Flexibility in lessons requirements. Use of grading rubrics and differentiating instructions
- Encourage holistic/ instructor-led instruction
- Measuring learning outcomes

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

The North White School Corporation administration is utilizing email, Google Hangout, and phone calls to work our staff members and teachers on professional development for continuous learning. Currently, the number one topic is focused on best practices for eLearning. We also have instructional and IT coaches in our buildings who assist and work with teachers individually to help enhance their daily lessons for students.

We also plan to push out several school safety and technology videos for our staff to view to help ensure that they are safe/secure while utilizing online teaching and learning.

As we continue to build better eLearning for our students, we will plan to use the above mentioned platforms to hold school improvement meetings that will be used to set us up for future success as we focus on our available data to make plans for our future instruction.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.