

NORTH WHITE SCHOOL CORPORATION
North White Middle School and North White Elementary School
TITLE I PARENT INVOLVEMENT POLICY 2020/2021
Michelle Y. Hay, Program Administrator

LOCAL EDUCATION AGENCY POLICY

The North White School Corporation intends to follow the parental policy guidelines in accordance with the *No Child Left Behind Act of 2001* as listed below. The North White School Corporation will distribute this policy to parents of students participating in the Title I program.

Policy Guidelines

- Involve parents in developing our district's local plan under section 1112 and in the process of school review and improvement under section 1116: The NWSC Title I Advisory Committee is comprised of parent representation from each Title I school served, as well as Title I teachers, paraprofessionals, and NWSC administrators. Additionally, each school in the district works under its School Improvement Team, of which Title I parents are involved at their respective Title I schools, for building-level school improvement planning review and identification of initiatives to be implemented;
- Provide the coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
 - Title I administrators and teachers/staff meet at a minimum of each quarter for addressing the plans and needs of Title I students and programming initiatives
 - Support from Title I Staff for facilitating effective parent involvement
 - School Improvement Plans include Title I parents in addressing quality parent involvement specific to Title I students, as well as building-wide
- Build the schools' and parents' capacity for strong parental involvement by providing parents with;
 - A description and explanation of curriculum to be used
 - Indiana Academic Standards 2014, with identified high priority skills and curricular mapping
 - Forms of academic assessment used to measure student progress
 - ILEARN, Grades 3-8
 - IREAD-3, Grade 3
 - STAR Early Literacy; STAR Reading Enterprise; STAR Math
 - Accelerated Reader
 - Daily student performance/grades
 - Title I and intensive RtI using Leveled Literacy Interventions
 - Running Records K-5
 - Proficiency levels that students are expected to meet
 - On or above grade level optimal goal setting; however, individualized proficiency attainment per student need, growth expectation
 - Parent-Teacher conferences with general education and Title I teachers
 - Development of individualized learning plans, as indicated
 - Opportunities for decision-making related to the education of their children
 - Hold a parent information evening meeting—parenting skills, literacy skill building, expectations, etc.
 - Recruit volunteers
 - Offer flexible hours for meetings including morning, afternoon, and evening opportunities for parents to be involved
 - Conduct written and telephone parent surveys to gather input on the overall success and needs of Title I programming to be distributed, and tallied by Title I staff and support resources
 - Schedule a series of parent/Title I staff meetings to obtain input and address concerns
 - Parent Advisory Committee efforts to make recommendations to school including strategies for increasing parent involvement
 - Regularly scheduled and as needed parent-teacher conferences for most effectively addressing the needs of the child, as an individual
 - Materials and training on how parents can improve their child's achievement
 - Title I Parent Involvement resources, as accessible on-line
(Ex: www.familieslearning.org)
 - NWSC Skyward parent on-line access
 - Title I Parent Nights, fall and spring
 - Collaboration with Migrant/EL programming to facilitate the needs and bridge gaps for our students and families of diversity
 - Committee work for school improvement initiatives through Title I, school-wide at North White Elementary School and North White Middle School

- Educating school staff on how to build ties between home and school
 - Professional development opportunities for improving teaching and learning
 - Curriculum work for teacher discussion/collaboration related to parent involvement challenges and solutions
 - Coordinating and integrating, as appropriate, parent involvement with Head Start, Even Start, Parents as Teachers Program
 - Continual collaborative efforts with preschool providers
 - Ensuring, to the extent possible, that information sent home is in a language and form parents can understand
 - Information is translated and provided in native language for EL students' families, as needed
 - Other reasonable support for parental involvement activities as parents may request
- Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other programs, such as Head Start, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), and Title III language instructional programs;
 - Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I, Part A funds, including—
 - written parent/faculty/staff survey of the effectiveness and needs of Title I programming
 - telephone, on-line surveys for parent input
 - analysis of information provided, for the purpose of adjusting programming needs, etc.
 - Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 - comprehensive articulation with Migrant/EL staff for ensuring that effective communication is occurring for all families

Using the findings of the evaluation to design strategies for more effective parental involvement;
Revising, if necessary, the LEA's parental involvement policies; and

- Involve parents in the activities of schools served under Title I, Part A. (See Parent Involvement Policy).

Expectations for Parent Involvement

The North White School Corporation intends that parents of participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program. This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement.

Any comments indicating parents' dissatisfaction with the district Title I program must be collected and submitted along with the Title I Application for Grant to the Indiana Department of Education Office of Title I Academic Support.

The Title I program must be designed to assist students to acquire the competencies and achieve the goals established by law, as well as the goals and standards established by the North White School Corporation. These goals and standards must be shared with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

School Policy

Each school must submit its Title I school parent involvement policy, which must meet all legal requirements. This policy must be developed jointly with and distributed by the school to parents of participating students. The policy must be updated annually. A copy of each school's parent involvement policy shall be kept on file with the school's Title I program plan in the Office of the Superintendent.

References

Section 1118 of *No Child Left Behind Act* (NCLB) of 2001
<http://www.nochildleftbehind.gov>