

## 2017 School Corporation Annual Performance Report (APR)

### General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site ([compass.doe.in.gov](http://compass.doe.in.gov)), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

### Definitions (in the order found on the report)

Corporation Level & General School Data	
<b>A-F Accountability Grade</b>	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and forward, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
<b>Student Enrollment</b>	Number of students enrolled on October 1 of the school year. <b>Note: Counts for Membership purposes are taken on a different day and may differ.</b>
<b>Non-Walver Grad Rate</b>	The percentage of students who graduated by their expected four year graduation year without a waiver
<b>College and Career Readiness Rate</b>	The percentage of four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. <b>Note: These data are not available for the 2018 cohort at time of publication.</b>
<b>Career and Technical Diplomas</b>	Core 40 with Technical Honors Diplomas
<b>Certified Teachers</b>	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
<b>Teacher Salary Range</b>	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
<b>Students in Special Education</b>	Students (including non-public Students) who are receiving special education services
<b>Students in Gifted and Talented Education</b>	Percentage of students enrolled in gifted and talented education programs as defined locally
<b>Percent of Instruction Delivered Through Career and Technical Education</b>	Percentage of total instructional hours delivered through vocational education classes
<b>Students Receiving Free or Reduced Price Lunches</b>	Students who receive free or reduced price lunches due to family income level
<b>Limited English Proficiency Students</b>	Students whose inability to communicate English prevents them from participating fully in a standard educational program
<b>Alternative Education</b>	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program

<b>Intra District Mobility</b>	Percentage of students who moved from one school to another in the same school corporation
<b>Inter District Mobility</b>	Percentage of student who moved from one school to another in a different school corporation
<b>Pupil Enrollment to Certified Employee Ratio</b>	Number of Students per Certified Employees as reported by the School Corporation
<b>Attendance Rate</b>	Average attendance rate for students

#### High School Data

<b>Career and Technical Programs</b>	Programs administered through the Department of Workforce Development that often result in an Industry Certification
<b>International Baccalaureate</b>	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at <a href="http://www.ibo.org">www.ibo.org</a>
<b>Core 40</b>	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at <a href="http://www.doe.in.gov/student-services/student-assistance/academic-guidance">http://www.doe.in.gov/student-services/student-assistance/academic-guidance</a>
<b>Core 40 with Honors diploma</b>	Either Core 40 with Academic Honors or Core 40 with Technical Honors
<b>Graduation Rate</b>	For 2016-17, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less.

#### Elementary/Middle School Data

<b>ISTEP+</b>	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i>
<b>IREAD</b>	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

### **Contact:**

If you have any questions about this information, you should contact your local school corporation or the Department of Education

# North White School Corp

## 2017 Annual Performance Report

North White School Corp, Monon 8515

Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	C	C	B	B	
Student Enrollment	852	870	872	853	1,133,380
College and Career Readiness Rate	53.97	43.64	51.16	N/A	
Percentage of Career and Technical Diplomas	0	0	0	0	5.82
Number of Certified Teachers	53	51	56	54	59,669
Teacher Salary Range - Minimum	\$29,003	\$27,546	\$27,485	\$24,570	\$24,000
Teacher Salary Range - Maximum	\$61,021	\$60,663	\$60,663	\$64,162	\$90,000
Number of Students in Special Education	120	108	114	123	162,714
Percent of Students in Special Education	14.1	12.4	13.1	14.4	15.0
Number of Students in Gifted and Talented Education	122	107	99	96	149,810
Percent of Students in Gifted and Talented Education	14.3	12.3	11.4	11.3	14.3
Number of Students Receiving Free or Reduced Lunches	587	580	609	601	526,191
Percent of Students Receiving Free or Reduced Price Lunches	68.9	66.7	69.8	70.5	48.2
Number of Limited English Proficiency Students	161	165	172	173	53,614
Percent of Limited English Proficiency Students	18.9	19.0	19.7	20.3	4.8
Number of Students in Career and Technical Program	139	145	132	139	349,275
Percentage of Students in Career and Technical Program	16.31	16.66	15.13	16.29	37.7
Intra District Mobility	0	0	0	0	0
Inter District Mobility	10.5	11.6	12.7	10.6	0
Graduation Rate	91.3	88.7	86.0	89.6	88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

\*\*\* Suppressed

# North White School Corp

## 2017 Annual Performance Report

North White Elementary School, Monon 9119

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	C	B	
Student Enrollment	275	292	313	409	1,133,380
Number of Certified Teachers	16	16	17	23	59,669
Percentage of Students Passing IREAD	98.3	98.3	87.0	98.4	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	86.4	58.3	52.3	65.4	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	90.0	73.3	63.6	70.1	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	0	0	0	58.3	
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	0	0	0	63.3	
* Grade 4 Percent Passing ISTEP+ Science Standard	0	0	0	60.5	
* Grade 5 Percent Passing ISTEP+ Math Standard	0	0	0	60.0	
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	0	0	0	53.9	
* Grade 5 Percent Passing ISTEP+ Social Science Standard	0	0	0	49.2	
Pupil Enrollment to Certified Employee Ratio	13.5	14.5	15.6	15.1	13.7
Attendance Rate	96.3	95.8	95.7	95.7	95.8
Number of Students with More Than 10 Unexcused Days Absent	4	7	11	9	76,150
Number of Students absent greater than 10% of School Year	9	12	15	25	80423
Number of Students Suspended	0	0	0	4	
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0	3	5,871
Number of Out of School Suspensions	0	0	0	4	
Number of In School Suspensions	0	0	0	1	

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed

# North White School Corp

## 2017 Annual Performance Report

North White Middle School, Monon 9122

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	B	B	C	D	
Student Enrollment	177	173	182	179	1,133,380
Number of Certified Teachers	12	10	12	18	59,669
* Grade 4 Percent Passing ISTEP+ Math Standard	85.9	65.1	61.6	0	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	89.0	71.7	66.1	0	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	78.9	75.8	61.6	0	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	84.0	74.1	77.9	0	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	78.0	71.7	48.2	0	63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	63.2	0	57.6	0	63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	78.8	62.7	50.0	52.5	59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	78.5	78.7	55.9	46.5	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	63.3	70.0	50.0	44.0	65.0
* Grade 7 Percent Passing ISTEP+ Math Standard	0	0	0	52.5	
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	0	0	0	55.0	
* Grade 7 Percent Passing ISTEP+ Social Science Standard	0	0	0	56.8	
* Grade 8 Percent Passing ISTEP+ Math Standard	0	0	0	54.3	
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	0	0	0	64.8	
Percent of 8th Graders in Algebra I	0	0	0	17.9	
Pupil Enrollment to Certified Employee Ratio	11.8	14.4	14	9.9	13.7
Attendance Rate	97.3	97.0	96.5	95.6	95.8
Number of Students with More Than 10 Unexcused Days Absent	1	4	6	13	76,150
Number of Students absent greater than 10% of School Year	0	2	6	18	80423
Number of Students Suspended	0	0	0	32	

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# North White School Corp

## 2017 Annual Performance Report

North White Middle School, Monon 9122

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Number of Students Expelled	0	0	0	3	
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0	3	5,871
Number of Out of School Suspensions	0	0	0	12	
Number of In School Suspensions	0	0	0	26	

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# North White School Corp

## 2017 Annual Performance Report

North White High School, Monon 9135

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	C	C	B	A	
Student Enrollment	400	405	377	265	1,133,380
Non-Waiver Grad Rate	79.71	82.26	76.00	81.25	81.89
College and Career Readiness Rate	53.97	43.64	51.16	N/A	
Number of Certified Teachers	27	27	31	24	59,669
Number of Students in Career and Technical Program	139	145	132	139	349,275
Percentage of Students in Career and Technical Program	34.75	35.8	35.01	52.45	37.7
* Grade 7 Percent Passing ISTEP+ Math Standard	75.7	35.1	51.6	0	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	78.4	61.6	75.4	0	67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	56.0	0	56.6	0	67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	83.3	40.6	38.8	0	53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	82.8	66.7	58.6	0	61.8
* Grade 10 Percent Passing ISTEP+ Math Standard	0	N/A	20.5	32.2	34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	0	N/A	50.6	59.3	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	0	N/A	49.2	50.8	58.8
Percent of 8th Graders in Algebra I	19.4	18.2	22.7	0	39.1
Percent of Graduates Who Have Passed Both ECA Standards	87.3	82.26	88.4	90.7	92.5
Percent of Graduates Granted Waivers for the ECA	12.7	7.3	11.6	9.3	7.5
Number of International Baccalaureate Diplomas	0	0	0	0	230
Number of graduates receiving Core 40 Diploma	48	48	39	38	61891
Percent Core 40 with Honors Diploma	25.4	30.9	34.9	37.2	37.9
Percent Core 40 Diploma	76.2	87.3	90.7	88.4	87.8
Pupil Enrollment to Certified Employee Ratio	12.1	13	10.7	9.4	13.7

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# North White School Corp

## 2017 Annual Performance Report

North White High School, Monon 9135

Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Graduation Rate	91.3	88.7	86.0	89.6	88.8
Attendance Rate	95.2	94.7	94.2	93.8	95.8
Number of Students with More Than 10 Unexcused Days Absent	4	14	37	36	76,150
Number of Students absent greater than 10% of School Year	26	33	46	42	80423
Number of Students Retained in the 9th Grade	0	0	0	0	
Number of Students Who Have Dropped Out	2	2	1	3	3,173
Number of Students Suspended	62	23	45	38	88,260
Number of Students Expelled	1	2	3	1	2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	1	3	2	5,871
Number of Out of School Suspensions	7	4	12	16	104,576
Number of In School Suspensions	59	26	58	28	87,224
Number of Bullying Incidents	0	0	1	0	3,645

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\*\*\* Suppressed



## **GOALS FOR EXPENDITURE CATEGORIES**

1. The North White School Corporation shall strive to maintain the percentage for student academic achievement expenditure categories as compared to the other expenditures categories as described in IC 20-42.5-3-6 by taking advantage of all grants possible and by identifying efficiencies in all expenditure categories.
2. The North White School Corporation shall strive to maintain the current levels between the expenditures for the student instruction expenditure categories and the other expenditures as described in IC 20-42.5-3-6 for the next fiscal year. Increases in the student instructional expenditures categories may not be possible due to the uncertainty in enrollment and the decrease in funding.
3. The North White School Corporation shall strive to maintain the current levels between the expenditures for overhead and operational expenditure categories and the other expenditure categories as described in IC 20-42.5-3-6 for the next fiscal year. Increases in the overhead and operational expenditure categories may not be possible due to the unique circumstance that the North White School Corporation is a declining enrollment school corporation but has not declined substantially enough to be able to reduce the cost of maintaining the facilities and other services provided to the educational program.
4. The North White School Corporation shall strive to maintain the percentage for the non-operational expenditure categories as described in IC 20-42.5-3-6 for the next fiscal year by identifying efficiencies in all expenditure categories.