

2018 School Corporation Annual Performance Report (APR)

General Explanations

Note for 2019 APR Publication: The Annual Performance Report is based on the best available data at the time of publication. The Indiana Department of Education is aware of several unresolved scoring issues from assessments administered in the 2018 school year. Schools potentially affected by these issues have been notified. When these issues are resolved, the IDOE anticipates very limited impact on published school proficiency rates for the 2018 school year. Should a school grade be impacted in the resolution of the scoring issues, the IDOE will recommend an alteration of the grade to the State Board of Education. The IDOE does not anticipate changes to any school corporation grades. Upon resolution of these scoring issues, the IDOE will review any other measures based school accountability and determine what, if any, changes should be made as a result.

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data

A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and later, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2017-18, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2017 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2018 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services

Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 th Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i>
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

North White School Corp

2018 Annual Performance Report

North White School Corp, Monon 8515

Indicator	Corporation Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	C	B	B	B	
Student Enrollment	870	872	853	867	1,139,822
Percentage of Career and Technical Diplomas	0	0	0	1.6	6.7
Number of Certified Teachers	51	56	54	55	60,085
Teacher Salary Range - Minimum	\$27,546	\$27,485	\$24,570	\$24,201	\$34,165.70
Teacher Salary Range - Maximum	\$60,663	\$60,663	\$64,162	\$65,162	\$65,536.65
Number of Students in Special Education	108	114	123	116	174,863
Percent of Students in Special Education	12.4	13.1	14.4	13.4	16.0
Number of Students in Gifted and Talented Education	107	99	96	93	143,100
Percent of Students in Gifted and Talented Education	12.3	11.4	11.3	10.7	13.6
Number of Students Receiving Free or Reduced Lunches	580	609	601	624	547,597
Percent of Students Receiving Free or Reduced Price Lunches	66.7	69.8	70.5	72.0	49.6
Number of Limited English Proficiency Students	165	172	173	189	59,274
Percent of Limited English Proficiency Students	19.0	19.7	20.3	21.8	5.3
Number of Students in Foster Care	N/A	N/A	N/A	15	17.12
Percent of Students in Foster Care	N/A	N/A	N/A	1.7	0.8
Number of Students in Career and Technical Program	145	132	139	157	181,628
Percentage of Students in Career and Technical Program	16.66	15.13	16.29	18.11	37.65
Intra District Mobility	0	0	0	0	
Inter District Mobility	11.6	12.7	10.6	13.5	
Graduation Rate	88.7	86.0	89.6	87.3	88.2

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

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North White School Corp

2018 Annual Performance Report

North White Elementary School, Monon 9119

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	A	C	B	B	
Student Enrollment	292	313	409	411	1,139,822
Number of Certified Teachers	16	17	23	23	60,085
Percentage of Students Passing IREAD	98.3	87.0	98.4	79.4	86.6
* Grade 3 Percent Passing ISTEP+ Math Standard	58.3	52.3	65.4	46.3	59.3
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	73.3	63.6	70.1	55.2	67.4
* Grade 4 Percent Passing ISTEP+ Math Standard			58.3	66.7	60.9
* Grade 4 Percent Passing ISTEP+ Language Arts Standard			63.3	72.6	63.8
* Grade 4 Percent Passing ISTEP+ Science Standard			60.5	61.9	57.6
* Grade 5 Percent Passing ISTEP+ Math Standard			60.0	69.0	65.6
* Grade 5 Percent Passing ISTEP+ Language Arts Standard			53.9	70.4	60.4
* Grade 5 Percent Passing ISTEP+ Social Science Standard			49.2	62.0	56.0
Pupil Enrollment to Certified Employee Ratio	14.5	15.6	15.1	15.2	13.5
Attendance Rate	95.8	95.7	95.7	95.6	95.3
Number of Students with More Than 10 Unexcused Days Absent	7	11	9	7	76,150
Number of Students absent greater than 10% of School Year	12	15	25	18	80423
Number of Students Suspended			4	17	96,436
Number of Students Expelled				1	3,088
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			3	2	5,749
Number of Out of School Suspensions			4	17	65,437
Number of In School Suspensions			1	1	49,853

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

North White School Corp

2018 Annual Performance Report

North White Middle School, Monon 9122

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	B	C	D	C	
Student Enrollment	173	182	179	190	1,139,822
Number of Certified Teachers	10	12	18	18	60,085
* Grade 6 Percent Passing ISTEP+ Math Standard	62.7	50.0	52.5	32.4	57.9
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	78.7	55.9	46.5	36.8	65.2
* Grade 6 Percent Passing ISTEP+ Science Standard	70.0	50.0	44.0	33.8	58.2
* Grade 7 Percent Passing ISTEP+ Math Standard			52.5	53.3	50.3
* Grade 7 Percent Passing ISTEP+ Language Arts Standard			55.0	46.7	64.3
* Grade 7 Percent Passing ISTEP+ Social Science Standard			56.8	50.0	61.4
* Grade 8 Percent Passing ISTEP+ Math Standard			54.3	63.3	55.7
* Grade 8 Percent Passing ISTEP+ Language Arts Standard			64.8	63.3	63.6
Percent of 8th Graders in Algebra I			***	75.4	38.2
Pupil Enrollment to Certified Employee Ratio	14.4	14	9.9	10.5	13.5
Attendance Rate	97.0	96.5	95.6	95.3	95.3
Number of Students with More Than 10 Unexcused Days Absent	4	6	13	2	76,150
Number of Students absent greater than 10% of School Year	2	6	18	19	80423
Number of Students Suspended			32	96	96,436
Number of Students Expelled			3	4	3,088
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			3	1	5,749
Number of Out of School Suspensions			12	43	65,437
Number of In School Suspensions			26	89	49,853

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North White School Corp

2018 Annual Performance Report

North White High School, Monon 9135

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	C	B	A	B	
Student Enrollment	405	377	265	266	1,139,822
Non-Waiver Grad Rate	82.26	76.00	81.25	73.24	80.67
College and Career Readiness Rate	43.64	51.16	51.10	N/A	
Number of Certified Teachers	27	31	24	23	60,085
Number of Students in Career and Technical Program	145	132	139	157	181,628
Percentage of Students in Career and Technical Program	35.8	35.01	52.45	59.02	37.65
* Grade 10 Percent Passing ISTEP+ Math Standard		20.5	32.2	28.9	36.2
* Grade 10 Percent Passing ISTEP+ Language Arts Standard		50.6	59.3	54.5	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard		49.2	50.8	60.0	52.1
Percent of Graduates Who Have Passed Both ECA Standards	82.26	88.4	90.7	80.6	92.5
Percent of Graduates Granted Waivers for the ECA	7.3	11.6	9.3	16.1	8.3
Number of graduates receiving Core 40 Diploma	48	39	38	53	65614
Percent Core 40 with Honors Diploma	30.9	34.9	37.2	41.9	39.8
Percent Core 40 Diploma	87.3	90.7	88.4	85.5	90.5
Pupil Enrollment to Certified Employee Ratio	13	10.7	9.4	9.5	13.5
Graduation Rate	88.7	86.0	89.6	87.3	88.2
Attendance Rate	94.7	94.2	93.8	94.2	95.3
Number of Students with More Than 10 Unexcused Days Absent	14	37	36	7	76,150
Number of Students absent greater than 10% of School Year	33	46	42	27	80423
Number of Students Retained in the 9th Grade			0	0	0
Number of Students Who Have Dropped Out	2	1	3	5	4,251
Number of Students Suspended	23	45	38	92	96,436
Number of Students Expelled	2	3	1		3,088

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North White School Corp

2018 Annual Performance Report

North White High School, Monon 9135

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	3	2		5,749
Number of Out of School Suspensions	4	12	16	32	65,437
Number of In School Suspensions	26	58	28	87	49,853

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

GOALS FOR EXPENDITURE CATEGORIES

1. The North White School Corporation shall strive to maintain the percentage for student academic achievement expenditure categories as compared to the other expenditures categories as described in IC 20-42.5-3-6 by taking advantage of all grants possible and by identifying efficiencies in all expenditure categories.
2. The North White School Corporation shall strive to maintain the current levels between the expenditures for the student instruction expenditure categories and the other expenditures as described in IC 20-42.5-3-6 for the next fiscal year. Increases in the student instructional expenditures categories may not be possible due to the uncertainty in enrollment and the decrease in funding.
3. The North White School Corporation shall strive to maintain the current levels between the expenditures for overhead and operational expenditure categories and the other expenditure categories as described in IC 20-42.5-3-6 for the next fiscal year. Increases in the overhead and operational expenditure categories may not be possible due to the unique circumstance that the North White School Corporation is a declining enrollment school corporation but has not declined substantially enough to be able to reduce the cost of maintaining the facilities and other services provided to the educational program.
4. The North White School Corporation shall strive to maintain the percentage for the non-operational expenditure categories as described in IC 20-42.5-3-6 for the next fiscal year by identifying efficiencies in all expenditure categories.